



Erasmus+

**Sessioni di
aggiornamento
sulle politiche
europee per i
Parlamentari
Siciliani**

Brussels, 3rd December 2014

European Commission
DG Education and Culture



Erasmus+

WHY?

A new program

WHY ERASMUS+?

- 5.7 million unemployed young people
- 20% of 15 year olds lack basic literacy skills
- Constant rapid change: technology, global competition for talent
- 2 million job vacancies in Europe
- 1/3 of employers struggle to find staff

PROBLEM:
SKILLS GAPS
and
MISMATCHES



GREATER IMPACT

- **Making education, training and youth systems more relevant**
- **Impact on 3 levels:**
 - Skills of individuals
 - Institutions & organisations
 - Education, training & youth systems



Erasmus+

HOW?

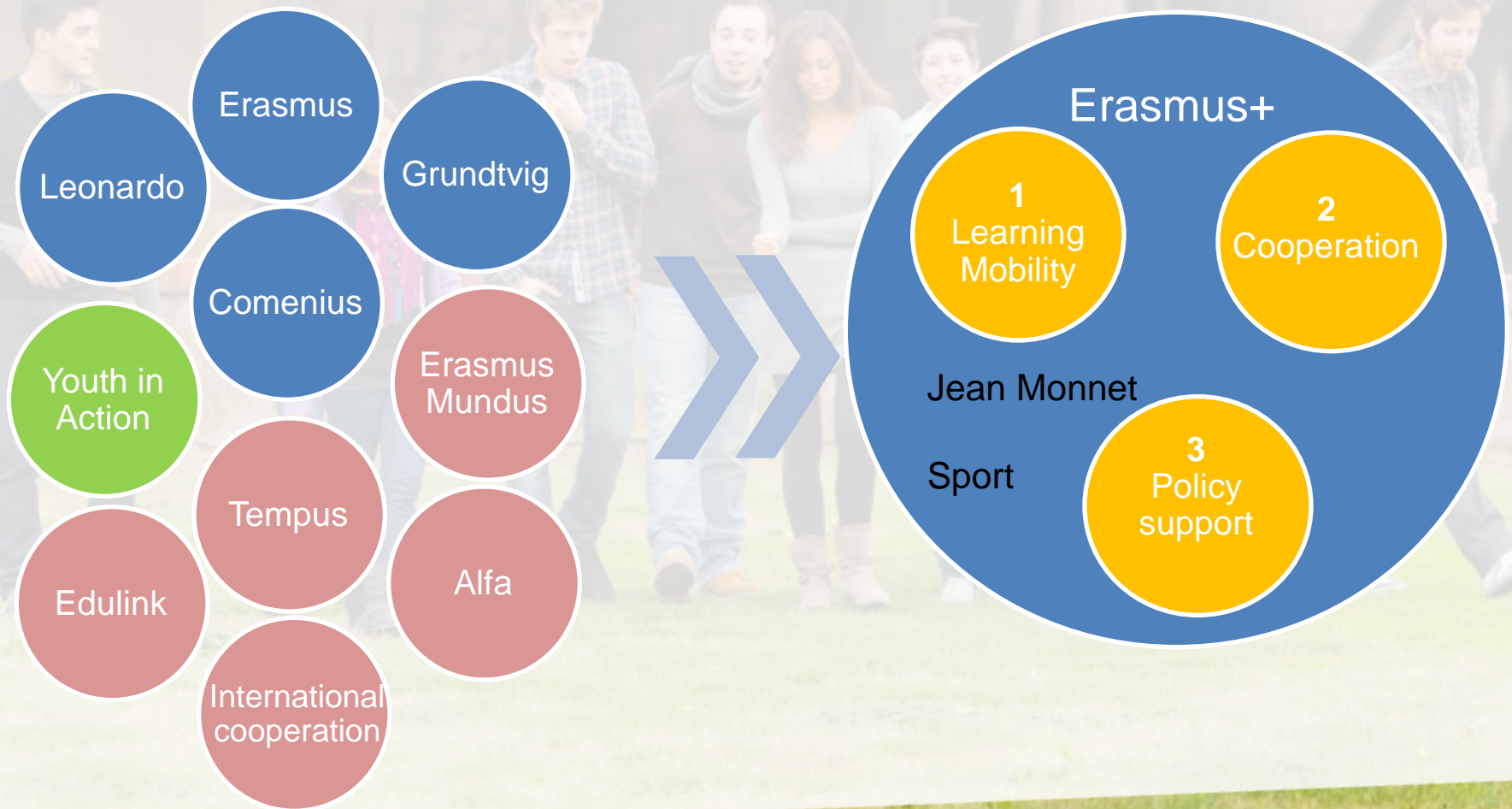
Is it going to work

ERASMUS+

Total budget: €14.7 billion, 40% budget increase
+ €1.6 bio for international mobility & cooperation

2007-2013

2014-2020





Budget breakdown

**LEARNING MOBILITY OF
INDIVIDUALS**

At least 63%

**COOPERATION FOR
INNOVATION AND THE
EXCHANGE OF GOOD
PRACTICES**

At least 28%

**SUPPORT FOR POLICY
REFORM**

4.2%

WHY is student & staff mobility important?



HE student mobility target by 2020

20%



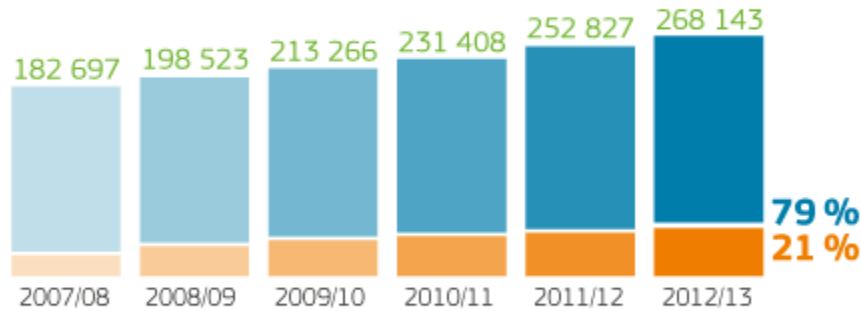
Impact Study



European

Erasmus: Changing lives, opening minds

2012-2013



Job placements Studies Total student mobility

3
MILLION
1987/88 - 2012/13

COUNTRY	STUDENTS
SPAIN	39 249
FRANCE	35 311
GERMANY	34 891
ITALY	25 805
POLAND	16 221
UNITED KINGDOM	14 572
TURKEY	14 412
NETHERLANDS	10 061
BELGIUM	7 741
CZECH REPUBLIC	7 299
PORTUGAL	7 041
AUSTRIA	5 714
FINLAND	5 496
ROMANIA	5 011
HUNGARY	4 387
GREECE	4 249
SWEDEN	3 728
DENMARK	3 646
LITHUANIA	3 529
SLOVAKIA	3 008
SWITZERLAND	2 860
IRELAND	2 762
LATVIA	2 149
BULGARIA	1 952
SLOVENIA	1 821
NORWAY	1 707
ESTONIA	1 153
CROATIA	1 124
LUXEMBOURG	405
CYPRUS	350
ICELAND	255
MALTA	208
LIECHTENSTEIN	26

TOTAL OUTBOUND
268 143
STUDENTS





EMPLOYMENT AND CAREER DEVELOPMENT ERASMUS STUDENTS



of students study or train abroad **to enhance their employability** abroad



UNEMPLOYMENT RATE

Young people who study or train abroad are half as likely to face long-term unemployment

5 years after graduation the unemployment rate of Erasmus students is

23% LOWER





European
Commission

EMPLOYMENT AND CAREER DEVELOPMENT



Key Action 1

Learning mobility of individuals

- Staff mobility, in particular for teachers, trainers, school leaders and youth workers
- Mobility for higher education student, vocational education and training students
- Master degree schemes
- Mobility for higher education between programme and partner countries
- Volunteering and youth Exchanges



European
Commission



MORE mobility
63% of Education, Training
and Youth budget

- **2 million** higher education students
- **800,000** staff covering all sectors of education and Youth
- **135,000** student & staff exchanges with partner countries
- **200,000** Master student loans
- **25,000** scholarships for Joint Master degree

More mobility



Diversity of mobility types



STUDENTS

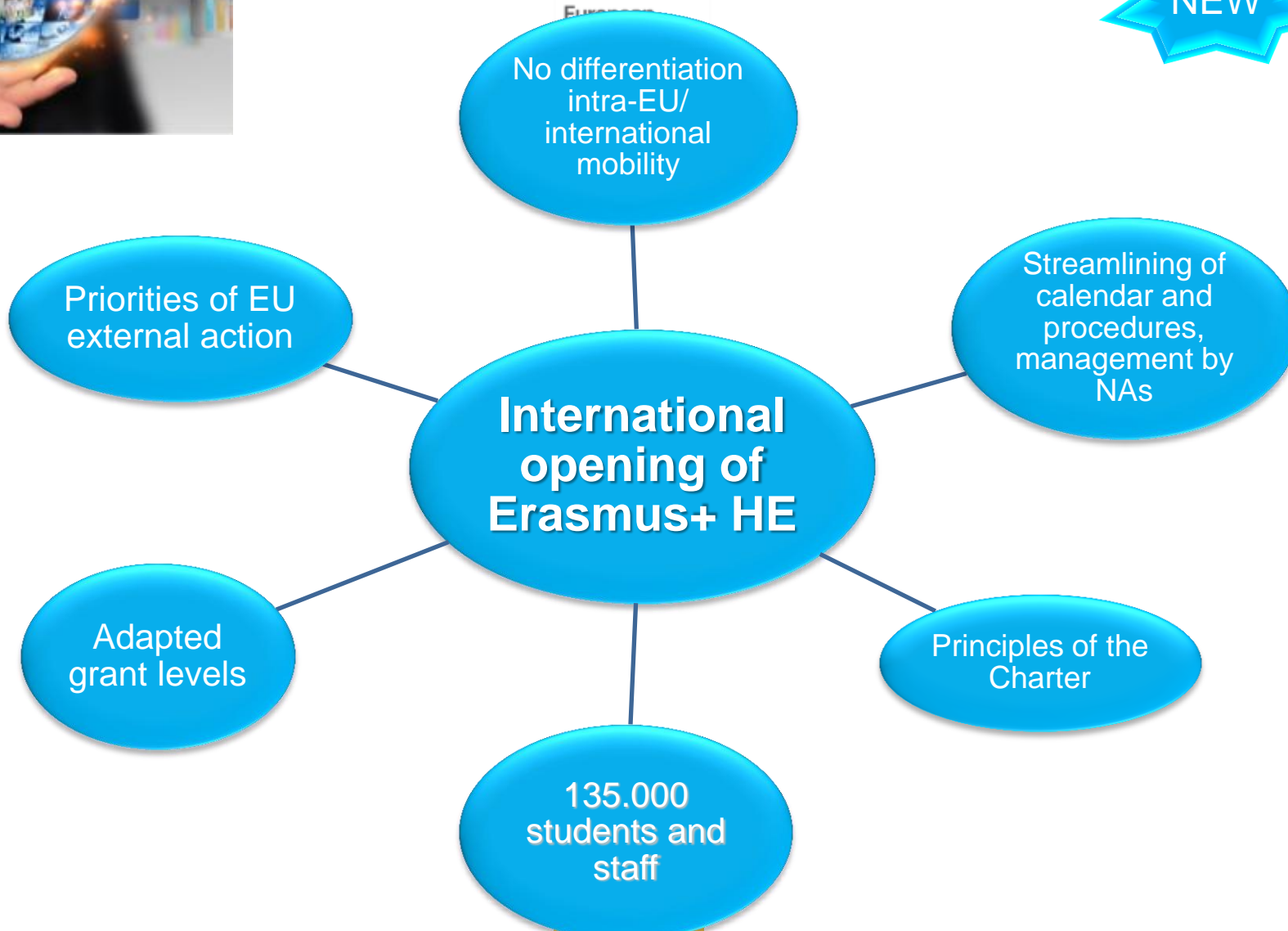
- Credit mobility: studies/traineeships + international mobility
- Degree mobility: joint Master programmes
- Degree mobility: Master students' loan
- Intensive study programmes
- Blended & virtual mobility

KA1

KA2

STAFF

- Short term mobility: teaching/training + international mobility
- Long term mobility
- Joint staff training



No differentiation
intra-EU/
international
mobility

Streamlining of
calendar and
procedures,
management by
NAs

Principles of the
Charter

135.000
students and
staff

Adapted
grant levels

Priorities of EU
external action

**International
opening of
Erasmus+ HE**

ERASMUS+ : more strategic



2013 call: 4308 awarded



Programme Countries:

Erasmus Charter for Higher Education

Fundamental principles

Before /During / After Mobility

Best practices

Monitoring

Partner countries:

ECHE principles in inter-institutional agreements

ERASMUS+ : better preparation



❖ Reinforced **inter-institutional agreements** to set mobility flows & preconditions

Erasmus+ Programme

Key Action 1
– Mobility for learners and staff –
Higher Education Student and Staff Mobility

Inter-institutional¹ agreement 2014-20[21]²
between programme countries

[Minimum requirements]³

The institutions named below agree to cooperate for the exchange of students and/or staff in the context of the Erasmus+ programme. They commit to respect the quality requirements of the Erasmus Charter for Higher Education in all aspects related to the organisation and management of the mobility, in particular the recognition of the credits awarded to students by the partner institution.

A. Information about higher education institutions

Name of the institution (and department, where relevant)	Erasmus code	Contact details ⁴ (email, phone)	Website (ref. of the course catalogue)

¹ Inter-institutional agreements can be signed by two or more higher education institutions

² Higher Education Institutions have to agree on the period of validity of this agreement

³ Clauses may be added to this template agreement to better reflect the nature of the institutional partnership.

⁴ Contact details to reach the senior officer in charge of this agreement and of its possible updates.

ERASMUS+ : better recognition




Reinforced....

❖ Learning agreements for students

❖ Mobility agreements for staff

to ensure recognition

 Erasmus+		Higher Education Learning Agreement form	
LEARNING AGREEMENT FOR STUDIES			
The Student			
Last name	First name		
Date of birth	Nationality ¹		
Sex [M/F]	Academic year	20../20..	
Study cycle ²	Subject area, Code ³		
Phone	E-mail		
The Sending Institution			
Name	Faculty		
Erasmus code (if applicable)	Department		
Address	Country, Country code ⁴		
Contact person ⁵ name	Contact person e-mail / phone		
The Receiving Institution			
Name	Faculty		
Erasmus code (if applicable)	Department		
Address	Country, Country code		
Contact person ⁴ name	Contact person e-mail / phone		

¹ Country to which the person belongs administratively and that issues the ID card and/or passport.

² Short cycle (EQF level 5) / bachelor or equivalent first cycle (EQF level 6) / master or equivalent second cycle (EQF level 7) / doctorate or equivalent third cycle (EQF level 8).

ERASMUS+ : more flexibility



- ❖ **Inter-institutional agreement:** can be signed between more than 2 partners
- ❖ **Reduced paper work:** scanned signatures / exchanges by emails
- ❖ **Flexible and cost efficient support for language preparation**

ERASMUS+ : **better** linguistic preparation



Maximise language competences

Ensure quality and efficiency of mobility

All types of mobilities, different modalities

Modality 1:
On line tutored
language
courses

Modality 2:
Increase of organisational
support grant to HEIs



ERASMUS+ : more **monitoring**



- ❖ **Mobility Tool:** all information on mobility flows
- ❖ **EU Survey:** feedback from students and participants
- ❖ **Beneficiary reports:** feedback from higher education institutions
- ❖ **On the spot visits**



More
inclusive

Better use of new technologies

Better linguistic support of mobile participants

Specific support to people with special needs

Student loan guarantee

More support to participants with fewer opportunities

More support to remote areas

Degree mobility and joint degrees



- Continuation of Erasmus Mundus action 1
(EM joint degrees will continue to be funded until 2017)
- Excellent Joint Master courses offered by universities from Europe and partner countries attracting best students through high level scholarships



- ✓ Centrally managed
- ✓ Expected: **25,000 students** over 7 years

Degree mobility and joint degrees



- ✓ Minimum 3 HEI from 3 EU countries
- ✓ Funding for 3 intakes, then co-funding (catalogue and quality review)
- ✓ Universities from partner countries encouraged to be full partners
- ✓ New Joint Doctorates funded under Marie Skłodowska Curie
- ✓ Continued funding of Erasmus Mundus joint Master and doctoral courses until 2017



Student degree mobility: Student loan guarantee



Information by
Erasmus+ national
agencies and
Europa website

For students in programme
countries who want to follow a full
Master degree abroad

Can borrow up to 12,000€ for a
one-year Master, 18,000€ for a
two-year Master

Nearly 200,000 Master
students will benefit
from this loan over the
period of 7 years

Favorable entry & pay-back terms

Students should address
themselves to national banks or
student loan agencies



Erasmus+

Key Action 2 **COOPERATION FOR MORE INNOVATION**

- Towards new practices for higher quality in teaching and learning
- Better use of new technologies
- Stronger cooperation between fields and with the labour market

Key Action 2



Cooperation for innovation and best practices

- **Strategic partnerships** between education/training or youth organisations and other relevant actors
- Large scale structured partnerships between education and training establishments and business:
Knowledge Alliances & Sector Skills Alliances
- **IT-Platforms** incl. e-Twinning
- **Cooperation with third countries** and focus on neighbourhood countries

MORE cooperation for more INNOVATION
28% of total budget

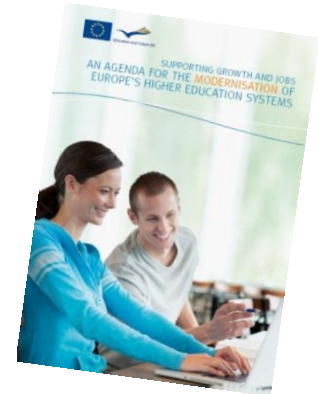
- **25,000** Strategic Partnerships
- **150** Knowledge Alliances
- **1000** Capacity Building Projects

HE Strategic Partnerships



The tool to implement...

...Key Priorities of the EU Agenda for the Modernisation of Higher Education



Increasing tertiary attainment levels

Improving the quality and relevance of higher education

Strengthening quality through mobility and cross-border cooperation

Linking higher education, research and business for excellence and regional development

Improving governance and funding

Examples of activities



Develop, test, adapt and implement innovative practices relating to:

joint study programmes and joint curricula, intensive programmes and common modules ensuring the relevance towards the needs of the labor market;

project-based transnational collaboration between enterprises and students/staff at higher education institutions to study real life cases;

pedagogical approaches and methodologies especially those delivering transversal competences, entrepreneurship mindset and creative thinking, including by introducing **multi-, trans-and interdisciplinary approaches**, building learning mobility more systematically into curricula ('**embedded mobility**') and through a **better exploitation of ICT;**

Examples of activities



the integration of a **greater variety of study modes** (distance, part-time, modular learning), notably through new forms of **personalised learning**, strategic use of open educational resources and virtual mobility/learning platforms;

new approaches to **facilitate permeability between education sectors** (i.e. through validation of prior learning and possibility of flexible learning -modular studies, blended learning etc.);

the **engagement of HEIs with local/regional authorities**

cooperation and exchange of practice between staff responsible for **support services**, such as **guidance counselling, coaching methods** and tools, development of systems that help track student progress; or those involved in student support services, to increase quality (i.e. attract and retain non-traditional learners, e.g. adults, and underrepresented groups in higher education);

Strategic Partnerships



Knowledge Alliances

➤ Foster intense, structured and long term cooperation among HEIs and with key stakeholders to contribute to achieving the objectives of the HE Modernisation Agenda

➤ Promote, develop and implement long-lasting structured partnerships between **business and academia** to strengthen Europe's innovation capacity, stimulate **entrepreneurship**, stimulate two-way knowledge exchange between HEIs and enterprises and foster excellence



	Strategic partnerships	Knowledge Alliances
Composition	Minimum 3 organisations from 3 programme countries + partner countries if added value	Minimum 6 organisations from 3 programme countries + partner countries if added value Minimum 2 HEIs + 2 enterprises
Duration	2 or 3 years	2 or 3 years
Budget	2 years: up to 300.000 € 3 years: up to 450.000 €	2 years: up to 700.000€ 3 years: up to 1.000.000€
Management	decentralised to National Agencies	Centralised to EACEA

Strategic Partnerships



- ✓ **Cross-sectorality** encouraged in all activities
- ✓ Possibility to organise **complementary types of mobility** if it can support the objectives of the partnership

**More cooperation
for more
innovation**

Blended mobility of students:

less than 2 months
physical mobility
coupled with virtual
mobility

Intensive Study Programmes

(5 days - 2 months)

Short term joint staff training

(5 days – 2 months)

Long term teaching staff exchange

(2 - 12 months)

Key Action 3



Support for policy reform

- ⇒ Open method of Coordination
- ⇒ EU tools: valorisation and implementation
- ⇒ Policy dialogue with stakeholders, non-EU countries and international organisations
- ⇒ Large scale prospective initiatives

- * TWG on modernisation of higher education peer learning
 - ⇒ *Peer review*
 - ⇒ *Policy experimentation*
- * ECTS guide review
 - ⇒ *ECTS labels*
- * NARIC network cooperation
 - ⇒ *Sustaining projects, EAR manual*
- * Bologna process
- * Ranking initiative, QA, Studies
 - ⇒ *Large scale projects with partners*
- *governance, tracking, autonomy(ex-ECA)*
- * Policy dialogue with selected world partners



European
Commission

2015 call deadlines

Key Action
1

- Mobility of individuals in the field of education and training **4th March 2015**
- Erasmus Mundus Joint Master Degrees

Key Action
2

- Strategic Partnerships **31st March 2015**
- Knowledge Alliances **26th Febr. 2015**
- Capacity building **10th Febr. 2015**

Key Action
3

- deadlines depending on publication of specific calls

FOR MORE INFORMATION VISIT:

ec.europa.eu/erasmus-plus

OR FIND US ON SOCIAL MEDIA:

Twitter: #ErasmusPlus

Facebook: Erasmus+



*"Changing lives,
opening minds"*

FOR MORE INFORMATION VISIT:

ec.europa.eu/erasmus-plus

OR FIND US ON SOCIAL MEDIA:

Twitter: #ErasmusPlus

Facebook: Erasmus+



*"Changing lives,
opening minds"*